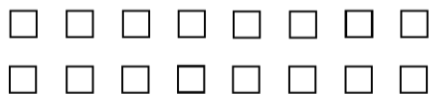
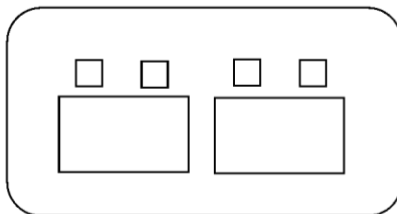



Camp Layout



Border Crossing

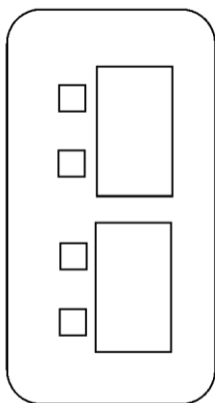
Registration



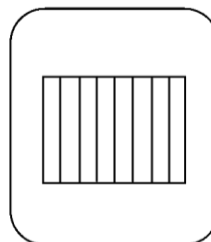
 Chair

 Table

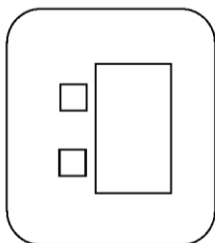
School



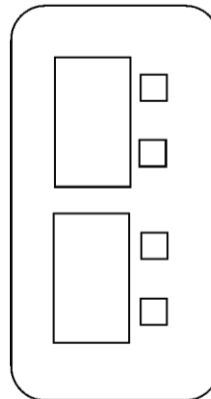
Jail



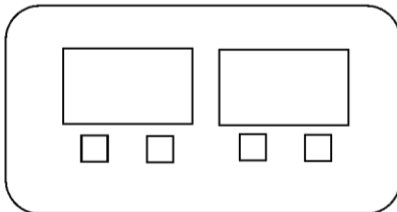
Nutrition



Health Center



UNHCR



Border Crossing Diagram



1. Line up 8 to 10 chairs in two rows



2. Tie rope/string to chairs creating a maze



3. Completed chairs with rope.



4. Tie 20-30 jingle bells to the rope.



5. Participants may either attempt to go under or over the ropes without ringing the bells.

Camp Supplies

Items to Be Supplied by Catholic Charities

- Signs for each station
- Spool of rope or twine
- Small jingle bells (30)
- First aid kit including:
 - Bandages (20-25)
 - Band-aids (50)
 - Eye patches (7)
 - Slings (1-2)
 - Roll of gauze
 - Toy stethoscope
- Scissors
- Small artificial bugs (30)
- Booklets or cards in the language of the refugee
- Template filled out with words to be taught
- Masking and duct tape
- Marker
- Refugee biographies

Items to Be Supplied by Host Organization

- Copies of Family biographies (one per family)
 - Folding chairs (20)
 - Copies of Registration Form in Spanish (one per family)
 - Copies of Translation Sheet (for volunteers)
 - Copies of Checklist (one per family)
 - Toasted oat type cereal (one large box)
 - Pitcher of water
 - Very small condiment cups
 - Cookies, doughnuts, or similar tasty treat
 - Paper towels
 - Copies of the Journal (one per participant)
 - Pens, pencils
 - Materials for making and decorating welcome cards for incoming refugees
- Colored ribbon or name tags to identify individual families (if needed)

Family Name: **Ashtiani**

FAMILY OF 5

_____ Head of Household: Father (48) – doctor – medical practice
ransacked by military – fears for his family's well-being

*Mother – deceased – office manager of her husband's medical practice – killed by
military*

_____ Daughter (15) – traumatized but physically healthy – straight A
student, taken out of school to flee

_____ Son (12) – healthy – high achieving student, taken out of
school

_____ Son (7) – healthy – athletic, strong academic student, taken
out of school

_____ Grandfather (70) – shot in leg by military (must hop on good
leg, drag injured leg or be helped by family members) – little formal education –
carpenter

Family Name: **Saberi**

FAMILY OF 5

_____ Head of Household: Father (36) – farmer – high school equivalent education – witness to terrorism during drive to town to sell crops – rushed to get children out of school, went home to get the rest of the family and is now fleeing the country

_____ Mother (34) – homemaker – sold hand-cooked and canned food items from farm – high school education

_____ Daughter (13) – student

_____ Son (10) – student – severe infection from cut on foot while crossing countryside to get to refugee camp

_____ Son (2) – healthy

Family Name: **Matin**

FAMILY OF 5

_____ Head of Household: Father (32) – dentist – fleeing country
after watching military kill neighbors as warning to others

_____ Mother (32) – dentist – fleeing with family

_____ Daughter (6) – student – fleeing with family

_____ Son (3) – cared for at home by aunt

_____ Aunt (28) – mother's sister – living with this family – taking
care of children while studying to become a dentist

Family Name: **Ghadei**

FAMILY OF 5

Father (40) – deceased – construction worker – recently killed by terrorists

_____ Head of Household: Mother (35) – seamstress – little education – forced to leave country but fearful and not sure what to do since husband took care of everything until he was killed days ago – healthy

_____ Daughter (14) – healthy

_____ Twin Son (8) – healthy

_____ Twin Son (8) - healthy

_____ Grandmother (58) – former seamstress – failing health due to heart problem – walks slowly and with difficulty

Family Name: **Doan**

FAMILY OF 4

_____ Head of Household: Grandfather (89) – elderly – walks slowly, with difficulty

_____ Grandmother (88) – elderly – shortness of breath – walks with difficulty – must hold on to objects or family member to stay upright

_____ Grandson (61) – former military – fleeing due to corruption in government – healthy

_____ Wife of Grandson (60) – artist and homemaker – healthy

Family Name: **Lo**

FAMILY OF 4

_____ Head of Household: Husband (50) – healthy – fleeing with wife, brother, and grandchildren after death of his son and daughter-in-law

_____ Wife (48) – chronic bronchitis

_____ Brother of Head of Household (53) – blind – must be guided every step of the way

_____ Sister-in-Law (52) – married to blind brother– healthy

_____ Grandson (3) – healthy – this child's parents were killed by corrupt government officials for comments his parents allegedly said in public – being raised by grandparents and great uncle and great aunt

Family Name: **Thach**

FAMILY OF 3

_____ Head of Household: Girl (17) – oldest orphaned child in family – parents were killed by military in front of her – chronic migraine headaches

_____ Boy (15) – orphaned boy in family – parents were killed by military right in front of him – healthy and responsible – must take over sometimes when older sister's migraines cause her pain

_____ Boy (10) – orphaned boy from family – parents were killed by military right in front of him – healthy, but cries constantly – hysterical

Family Name: **Bach**

Family of 4

_____ Head of Household: Father (25) – healthy – former factory worker – limited education – fleeing because war torn country offers little hope for employment

_____ Mother (24) – healthy – limited education

_____ Daughter (2) – malnourished

_____ Son (infant) – must be held (*one hand of either parent must be on his shoulder to signify "holding" at all times during this event*)

Family Name: **Mazzaferro**

Family of 4

_____ Head of Household: Father (60) – forced to leave home because of threats to daughter and her family

_____ Daughter (40) – artist – activist for justice – threatened to the point of finding beloved dog killed as a warning to stop anti-government public speaking – healthy

_____ Son-in-law (40) – lawyer - healthy – activist behind the scenes – forced to leave with wife who is being threatened by government for her activism

_____ Granddaughter (15) – student – healthy

Family Name: **Navarrette**

Family of 5

_____ Head of Household: Father (55) – lost everything in bomb blast – barely got family out in time – former political city official – healthy

_____ Mother (54) – well-known in community – healthy – community service volunteer

_____ Son (25) – healthy – recent professional degree and beginning business career – leaving everything to flee persecution

_____ Daughter-in-Law (24) – pregnant – healthy – fears for the life of her unborn child

_____ Orphaned child (12) – adopted by this family – student

Family Name: **Borger**

Family of 5

_____ Head of Household: Father (44) – no use of **one** of his arms which was injured in skirmish with guerrilla warriors near border of his country
(must write with his non-dominant writing hand)

_____ Mother (42) – supported family by working in factory after husband's injury before factory was bombed – healthy – must help head of household sign papers

_____ Daughter (18) – dreams to be a dancer – healthy

_____ Daughter (15) – student – healthy

_____ Son (12) – student – healthy

Family Name: **Bastola**

Family of 3

Father (40) deceased – farmer – killed in terrorist attack while heading into town one day

_____ Head of Household: Mother (40) – uneducated – fleeing country after seeing her husband killed by terrorists

_____ Grandmother (83) – traumatized from terrorist attacks – physically healthy

_____ Daughter (12) – strong academics – pulled out of school to flee with family

Family Name: **Te**

Family of 4

_____ Head of Household: Mother (55) –teacher – fleeing country due to government corruption – husband killed for speaking out against government

_____ Grandfather (87) – elderly – needs assistance walking

_____ Son (20) – 1 year college education – severe infection in left arm from an untreated cut

_____ Son (3) – healthy

Family Name: **Mohamud**

Family of 5

_____ Head of Household: Father (35) –doctor – fleeing the country
after family persecuted for religious beliefs

_____ Mother (29) – housewife – pregnant – healthy

_____ Son (8) – twin - strong academics –healthy

_____ Son (8) – twin – chronic bronchitis

_____ Daughter (1) – healthy

Family Name: **Hernandez**

Family of 4

_____ Head of Household: Father (35) – lawyer – left country due to totalitarian government

_____ Mother (33) – social worker – healthy

_____ Daughter (6) – born deaf

_____ Daughter (3) – healthy

Family Name: **Hamidi**

Family of 5

_____ Head of Household: Father (39) – social activist – outspoken against the government and has had his life and the lives of his family threatened for it

_____ Mother (33) – former teacher – forced to go into hiding after threat on her husband's life

_____ Daughter (12) – good student pulled from school because of threat - traumatized when family cat was killed as a warning to her father to stop anti- government actions

_____ Son (7) – pulled from school because of threats – healthy

_____ Son (infant) – malnourished

Family Name: **Gomez**

Family of 4

_____ Head of Household: Grandfather (75) – walks slowly but otherwise healthy – fleeing country due to unjust government

_____ Mother (34) – former lawyer – refused to work for the government and had professional title stripped - no longer able to work – suffers from depression due to death of husband and fear for her young daughter

_____ Brother (27) – college educated – outspoken against totalitarian government – considered traitor to his country – healthy

_____ Daughter (9) – straight A student – blind, must have someone lead her around – otherwise healthy

Family Name: **Than**

Family of 6

_____ Head of Household: Father (55) – professor – persecuted for religious beliefs – chose to flee for religious freedom

_____ Mother (51) – homemaker – suffers from malaria

_____ Son (23) – college graduate – single father caring for his 2-year-old daughter – wife died in childbirth

_____ Daughter (2) – mother died in childbirth – healthy

_____ Adopted Son (16) – parents died of disease when he was 10 and the Than family took him in – traumatized from parents' deaths and does not talk

_____ Uncle (48) – brother of Head of Household – factory worker – helps to take care of the family – has worms

Family Name: **Jaffer**

Family of 4

_____ Head of Household: Grandfather (88) – elderly, has poor vision and needs someone to lead him when walking

_____ Mother (57) – little formal education but helps grandfather with head of household duties – husband was killed for speaking out against the government – healthy

_____ Brother-in-law (48) – former professor – political activist along with his late brother – traumatized from brother's death – does not speak

_____ Daughter (24) – uneducated – was kept out of school because of the family's political persecution

Family Name: **Algafari**

Family of 8

_____ Head of Household: Father (49) – former government official, now is against the government and fears for the lives of his family

_____ Mother (49) – housewife – very protective of her newborn, does not let him out of her reach – healthy

_____ Son (17) – good student – pulled from school to go into hiding – helps to care for younger siblings – healthy

_____ Daughter (14) – pulled from school to go into hiding – suffers from chronic migraines and needs prescriptions to keep symptoms in check

_____ Son (9) – twin – malnourished

_____ Daughter (9) – twin – healthy and very athletic

_____ Son (4) – only has use of left arm because of a birth defect

_____ Newborn son – mother does not let out of her grasp – healthy

Family Name: **Lopez**

Family of 3

_____ Head of Household: Husband (25) – lawyer – leaving the country for economic freedom

_____ Wife (22) – teacher – comes from a family known to speak against the government

_____ Aunt (56) – aunt of the wife – the rest of her family has been killed or imprisoned – healthy

—

Family Name: **Qazi**

Family of 4

_____ Head of Household: Father (35) – wife is deceased - killed in bombing of village

_____ Daughter (11) – lost mother at young age and has become closed off from the rest of the family

_____ Daughter (8) – mother died shortly after her birth – tries to cling to her older sister

_____ Orphaned boy (15) – son of a family friend who was killed in the bombing – the father took him in because he had no one else – tries to help take care of the children

Family Name: **Hyppolite**

Family of 5

_____ Head of Household: Brother (18) – parents were killed when his village was attacked by rebels – now responsible for his siblings

_____ Sister (12) – leg was injured in the attack - helps her brother care for the younger siblings

_____ Sister (6) – healthy – pulled from school after her parents were killed

_____ Brother (4) – has lice, otherwise healthy

_____ Sister (2) – cries and cannot be consoled – otherwise healthy

Introductory Story

Prior to the Refugee Camp Simulation, the Catholic Charities representative will meet with the participants to outline the experience. At that time, the following story can be read to the participants.

During a normal family outing to the center of your village, an airplane swoops low over the rooftops. The tremendous noise startles and frightens you. A few seconds later, a whole formation of airplanes appears in the distance and attacks the town. A number of bombs explode and throw debris everywhere. Heavy smoke fills the street where your family happens to be.

People are screaming, running in every direction. Your family gets separated. It's impossible to see through the dense smoke that's stinging your throat and lungs. You start yelling, hoping to find your family so you can all get away together.

Your village is destroyed. You cannot go back because it is not safe to return. You must gather your family members and belongings and prepare to leave the area immediately. However, it is not safe to wander the area to look for lost family members or you risk becoming lost yourself.

-Sally Lynch & Chris Clements-

Registration Form

1. Nombre Familiar:

2. País de Origen:

3. País de Destino:

4. De cada miembro de familia, haga lista de nombres, edades, nivel de education, y experiencia de trabajo:

5. Haga lista de las enfermedades crónicas anteriores y actuales:

6. Briefly explain why you are leaving your country of origin**Needs to be translated into Spanish**

7. Anexa cualquier comentario que piense necesario que sepamos:

Translation to English Registration Form

1. Family Name:
2. Country of origin:
3. Country of destination:
4. Names, ages, education, and work experience of family members:
5. List all chronic diseases and illnesses, past and current:
6. Briefly explain why you are leaving your country of origin:
7. Add any comments you think we need to know:

**DO NOT REMOVE
FROM
REGISTRATION
STATION**

CHECKLIST

Registration

(check)

(Official's Initials)

School

(check)

(Official's Initials)

Nutrition

(check)

(Official's Initials)

Health Center

(check)

(Official's Initials)

UNHCR

(check)

(Official's Initials)

Example of Refugee Camp Simulation Words in Nepalese

Vegetables

Potato
Cabbage
Pumpkin
Cauliflower
Radish
Spinach
Green Bean

Aalu
Banda Kopi
Farsi
Ful Copi
Mula
Sag
Hariyo Bodi

Fruits

Apple
Orange
Grapes
Banana
Pineapple
Peach
Coconut

Siyau
Soontala
Angur
Cola
Anarash
Aaru
Nariwal

Colors

White
Black
Red
Green
Yellow
Blue
Gray

Shato
Kalo
Rato
Hariyo
Pahelo
Neelo/Nilo
Khairo