



FREE ONLINE



## CERTIFICATIONS

## CLINICAL ONLY FREE TRAININGS/FREE CEUS

CAMS* Both Dates Required	AMSR – SUD* Pick one	AMSR - OP* Some options have 2 Dates
Online Orientation 08/11/20021 – 2:00p	08/04/21 - 8:00a-4:30p K. Marcum	07/09/21 - 8:00a-4:30p Tony Watkins
		07/26 & 07/27 - 8:00a-11:30a Tony Watkins
<b>Online Class</b> 08/26/2021 - 8:30a-4:30p	08/13/21 - 8:00a-4:30p K. Marcum	08/09 & 08/10 - 9:00a-12:30p Erica Adams
		09/13 & 09/14 - 9:00a-12:30p Erica Adams
		09/25 - 10:00a-6:00p Sara Williams
		09/29 & 09/30 - 5:00p-8:30p Sara Williams

## **Click the Link to Apply**:

## https://NAMILouisville.org/programs/for-professionals/

- CAMS Collaborative Assessment and Management of Suicidality: The CAMS program teaches a transtheoretical framework for assessing and working with suicidal individuals (Jobes, 2006; Jobes & Drozd, 2004). CAMS stresses that strong clinician-patient alliance or collaboration is key to successful treatment and provides specific guidelines for gathering risk assessment information. The curriculum includes a presentation about the use and empirical support from clinical research for the Suicide Status Form (Conrad et al., 2009; Jobes, Kahn-Greene, Greene, & Goeke-Morey, 2009; Jobes et al., 2004). The CAMS risk assessment framework draws on Shneidman's cubic model (press, pain, and perturbation; Shneidman, 1976), as well as on knowledge of behavioral indicators of risk.
- AMSR Assessing and Managing Suicide Risk: AMSR curriculum is based on recommendations from a task force of clinician-researchers convened in 2004 by the SPRC and the AAS (Suicide Prevention Resource Center, 2006). The workshop is organized by a sequential presentation of 24 core competencies, with a special focus on 8 competencies. The program teaches clinicians to estimate acute and chronic risk by gathering and synthesizing information related to suicidality (past and present), mental disorders, mental status, and other factors known to correlate with suicide risk. The program also focuses on cultural competency in working with individuals at risk for suicide.